

## **Applications - LEAN**

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### **SMED Exercise:**

**Which are the tasks that could be converted in External tasks ?**

Car arrives

-

Lift up the car with a jack

Search for the toolbox

Search for tools in the toolbox

Unscrew the wheel

Sort the old wheel

Replace and screw a new wheel

Inflate new wheel to right pressure

Un-lift the car with the jack

-

Car goes away

## SMED Exercise:

Which are the tasks that could be converted in External tasks ?

### Solution

Car arrives (car is moving)

- Car stops

Lift up the car with a jack => Could be done only when car is stopped

Searching for the toolbox => Could be done before car stop

Searching for tools in the toolbox => Could be done before car stop

Unscrew the wheel => Could be done only when car is stopped

Sort the old wheel => Could be done only when car is stopped

Replace and screw new wheel => Could be done only when car is stopped

Inflate the new wheel to right pressure => Could be done before car stop

Un-lift the car with the jack => Could be done only when car is stopped

- Car starts / Car goes away (car is moving)

Have a look at the wheel replacement of a formula one: all possible convertible tasks are converted.

## **SMED Exercise:**

### **Which tasks should be optimized FIRST ?**

Car arrives

-

Lift up the car with a jack

Search for the toolbox

Search for tools in the toolbox

Unscrew the wheel

Sort the old wheel

Replace and screw a new wheel Inflate new wheel to right pressure

Un-lift the car with the jack

-

Car goes away

## SMED Exercise:

### Which tasks should be optimized FIRST ?

#### Solution

Car arrives

-

**Lift up the car with a jack** => Use a Jack that can be placed easily and as quickly as possible

Search for the toolbox

Search for tools in the toolbox

**Unscrew the wheel** => Use a faster device to unscrew / fit the car with a one bolt only system

Sort the old wheel

**Replace and screw a new wheel** => Use a faster device to unscrew / fit the car with a one bolt only system

Inflate new wheel to right pressure

**Un-lift the car with the jack** => Could be done only when car is stopped

-

Car goes away

Have a look at the wheel replacement of a formula one : maximum optimization

**Associate all statements to the right flow**

"Make to Order"           => PUSH or PULL ?

"Make to stock"           => PUSH or PULL ?

Large stock               => PUSH or PULL ?

Better flexibility         => PUSH or PULL ?

Anticipation              => PUSH or PULL ?

## Solution

### Associate all statements to the right flow

|                    |         |
|--------------------|---------|
| "Make to Order"    | => PULL |
| "Make to stock"    | => PUSH |
| Large stock        | => PUSH |
| Better flexibility | => PULL |
| Anticipation       | => PUSH |

**You are working in a company selling syrups. Identify in the Supply Chain process, the Added Value steps of the process (for the customer).**

**VA : Transforming the product for the customer, it's OK**

**BR : Business Required => should be reduced / minimized**

**NVA : Pure Waste => eliminate (if not possible reduce)**

|  |   |
|--|---|
| Assessment of forecast                               | ? |
| Replacement of a broken pump                         | ? |
| Construction of the planning                         | ? |
| Supply of long lead-time components                  | ? |
| Rework of a batch produced with a wrong label        | ? |
| Training of staff                                    | ? |
| Writing of a user's guide                            | ? |
| Cleaning of production vessels                       | ? |
| Loading of raw materials (liquid sugar, fruits, ...) | ? |
| In-process control                                   | ? |
| Filling of 75cl bottles                              | ? |
| Shipment of finished products                        | ? |
| Invoicing  | ? |

## Solution

You are working in a company selling syrups. Identify in the Supply Chain process, the Added Value steps of the process (for the customer).

**VA** : Transforming the product for the customer, it's OK

**BR** : Business Required => should be reduced / minimized

**NVA** : Pure Waste => eliminate (if not possible reduce)

|  |  |
|--|--|
| Assessment of forecast                               | <b>BR =&gt; produce right quantity</b>   |
| Replacement of a broken pump                         | <b>NVA =&gt; improve equipment reliability (maintainability)</b>                                 |
| Construction of the planning                         | <b>BR =&gt; produce right quantity</b>   |
| Supply of long lead-time components                  | <b>BR =&gt; enable production</b>  |
| Rework of a batch produced with a wrong label        | <b>NVA =&gt; improve process reliability: avoid mistakes (early detection reduces impact)</b>    |
| Training of staff                                    | <b>BR BR =&gt; produce right quality</b>   |
| Writing of a user's guide                            | <b>BR=&gt; produce right quality &amp; avoid time losses</b>                                     |
| Cleaning of production vessels                       | <b>BR =&gt; produce right quantity</b>   |
| Loading of raw materials (liquid sugar, fruits, ...) | <b>VA</b>  |
| In-process control                                   | <b>BR =&gt; produce right quantity by detecting mistakes as early as possible in the process</b> |
| Filling of 75cl bottles                              | <b>VA</b>  |
| Shipment of finished products                        | <b>VA</b>  |
| Invoicing  | <b>BR =&gt; make the money in</b>  |



**You plan to launch a new product whose demand is expected to be 1000 units/day.**

**The product will be produced in a plant working in 2 shifts (16h/day) and 7 days per week.**

**You are expecting a loss factor (raw operating time / schedule time) of 78% and no issue with quality.**

**What is the minimum throughput of the equipment to be used in the plant (in units/hour) ?**

### **Solution**

The loss factor is  $RoT / ST = 0.78$

To get 1000 for the day you need to go for a higher quantity every day  
 $\Rightarrow 1000/0.78 = 1282,05$

To produce 1282 within 16 hours you need to have a throughput  $\Rightarrow$   
 $1282/16 = 80.13 \Rightarrow$  **80**

You may also calculate this way

You want to have an actual production 1000 when working (ST) during 16 hours.  $\Rightarrow 1000/16 = 62.5$  units/hour

But you have a loss factor of 0.78  $\Rightarrow$  you must have a nominal speed higher  $\Rightarrow 62.5 / 0.78 = 80.13 \Rightarrow$  **80**

**A production unit is running 24h/day and 7 days/week.**

**32h are lost in average every week.**

**The speed of the line is 85% of the specification of the equipment.**

**The quality rate is 92%.**

**Calculate how much is the OEE ?**

### **Solution**

OEE is  $ET / ST$  but can also be calculated as the combination of 3 ratio :  
Let's have a look at the External Resource (for the name of these ratio):  
Operational Equipment Effectiveness (OEE)  
 $OEE = Availability \times Performance \times Quality$

When looking at the diagrams in the course (S2)  
 $OEE = RoT / ST \times NoT / RoT \times ET / Not = ET / ST$

$ST : 24 \times 7 = 168h$  as we have a total of stops: 32h  
 $\Rightarrow RoT$  is  $168 - 32 = 136 h \Rightarrow RoT/ST = 0.8095$  (80.95%)

Speed loss (Performance) is given : 0.85 and Quality ratio is given : 0.92

$OEE = 0.8095 \times 0.85 \times 0.92 = 0.6330 \Leftrightarrow \mathbf{63.30\%}$

You may also calculate successively  $ST \Rightarrow Rot \Rightarrow NoT \Rightarrow ET$   
 $ST = 7 \times 24 = 168$  ;  $Rot = St - Stops \Rightarrow 168 - 32 = 136$  ;  $NoT = Rot \times speed$   
 $loss \Rightarrow 136 \times 0.85 = 115.6$  ;  $ET = Not \times Quality\ ratio \Rightarrow 115.6 \times 0.92 =$   
 $106.352 \Rightarrow OEE = ET / ST = 106.352 / 168 = 63.30 \Leftrightarrow 63.30\%$

QUIZ: Classify the examples of waste into their different categories

|   |
|---|
| Multiple approvals                          |
| Rework                                      |
| Purchasing items before they are needed     |
| System response time                        |
| Limited employee responsibility             |
| Redundant data                              |
| Bringing samples to the Quality Control Lab |
| Extra copies                                |

Reminder : 8 Categories of Waste (In slides Course 2)

## THE RIGHT PROCESS FOR THE RIGHT RESULT THE EIGHT CATEGORIES OF WASTE



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## Solution

|   |                        |
|---|------------------------|
| Multiple approvals                          | Transportation         |
| Rework                                      | Defects                |
| Purchasing items before they are needed     | Overproduction         |
| System response time                        | Waiting                |
| Limited employee responsibility             | Neglected human talent |
| Redundant data                              | Inventory excess       |
| Bringing samples to the Quality Control Lab | Motion                 |
| Extra copies                                | Excess processing      |

Remarks: alternative answers

- Purchasing items before they are needed => Inventory excess
- Redundant data => Excess processing
- Multiple approvals => Overproduction
- Extra copies => Overproduction

## Control cards:

Using the data of the last month, you are able to calculate the average value of one key parameter of your process and its standard deviation (mean = 50 and std dev = 3,5).

Assuming customer specifications of +/-25%, what should be the minimum and maximum limits of your control cards (LCL and UCL) ?

|          |                                |
|----------|--------------------------------|
| <b>A</b> | <b>LCL = 39,5 - UCL = 60,5</b> |
| <b>B</b> | <b>LCL = 37,5 - UCL = 62,5</b> |
| <b>C</b> | <b>LCL = 46,5 - UCL = 53,5</b> |

## Solution

|          |                                |
|----------|--------------------------------|
| <b>A</b> | <b>LCL = 39,5 - UCL = 60,5</b> |
| <b>B</b> | <b>LCL = 37,5 - UCL = 62,5</b> |
| <b>C</b> | <b>LCL = 46,5 - UCL = 53,5</b> |

$$\text{LCL} = \text{mean} - 3 * \text{stdV} = 50 - 3 * 3.5 = 39.5$$

$$\text{UCL} = \text{mean} + 3 * \text{stdV} = 50 + 3 * 3.5 = 60.5$$

Remarks:

LCL : Lower Control Limit

UCL : Upper Control Limit

**What is the global yield (in %) of a process made of 20 steps, each step having a yield of 95% ?**

**Solution**

$$P = p * p * p \dots$$

$$P = p^n$$

$$0.95^{20} = 0.358 \Rightarrow 36\%$$

$$0.95 * 0.95 * 0.95 \dots$$

-

**What is the main objective of a 6-Sigma project ?**

**A - Reducing variations**

**B - Removing all variations**

**C - Negotiating less restricting specifications with suppliers**

**D - Quantifying interactions with the largest number of process variables**

**Solution**

A

**The time needed to go from home to the bus station (A) = 5 min  
+/-3 min**

**The time needed to go from the bus station to school (B) = 10 min  
+/- 4 min**

**What is the expectation about the deviation to go from home to school (A+B) ? --> 15 min +/- ?**

### **Solution**

There is simple linear additivity for the mean (or mathematical expectancy) =>  $5+10=15$

For the +/- it's standard deviation (square root of variance) !

And you add the variances

home to the bus station: standard deviation is 5 min (+/-5)

bus station to school: standard deviation is 4 min (+/-4)

So the variance for the total time is  $5^2 + 4^2 = 25$

So standard deviation for the total time is  $\sqrt{25} = 5$

standard deviation is square root of variance

For the total time it's :  $15 \pm 5 \Rightarrow (10 ; 20)$  **5 is the answer**

Somme explanations about variances additivity  
(sorry I found it only in french language)

[https://www.youtube.com/watch?v=ddOj\\_ryk8xM](https://www.youtube.com/watch?v=ddOj_ryk8xM)

## Capability calculation: the formulas

### CAPABILITY CALCULATION

- **Specifications:**
  - LSL: Lower Specification Limit
  - USL: Upper Specification Limit
- **Process: (ST: measure on 50 points)**
  - LCL: Lower Calculation Limit
  - UCL: Upper Calculation Limit
- **LCL and UCL calculation:**
  - $LCL = \text{Mean} - 3 \times \text{Standard Dev.}$
  - $UCL = \text{Mean} + 3 \times \text{Standard Dev.}$
- **Cp and Cpk calculation:**
  - $Cp = (USL - LSL) / (UCL - LCL)$
  - $Cpk1 = (USL - \text{Mean}) / (UCL - \text{Mean})$
  - $Cpk2 = (\text{Mean} - LSL) / (\text{Mean} - LCL)$
  - $Cpk = \text{Min}(Cpk1, Cpk2)$

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Remark: for Cpk denominator  $UCL - \text{Mean} = \text{Mean} + 3 * SD - \text{Mean} = 3 * SD$   
and the same for  $\text{Mean} - LCL = 3 * SD$

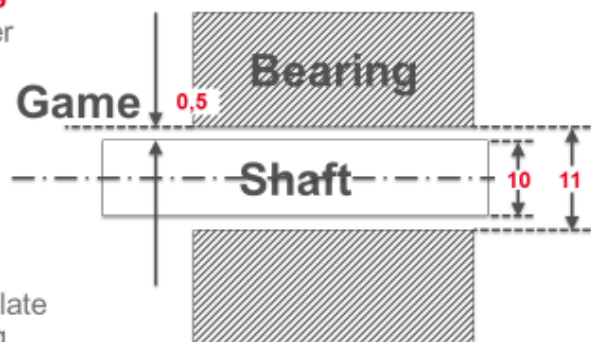
You may find this version in many formulas in documents or websites

## Capability calculation: the example and question asked

### CAPABILITY: EXAMPLE

- Piece made of a **shaft** and a **bearing**
- The **game** in between is the customer specification

| Specifications | Target | +/- |
|----------------|--------|-----|
| Shaft          | 10     | 0,2 |
| Bearing        | 11     | 0,2 |
| Game           | 0,5    | 0,1 |



- Using the data in the Excel file, calculate the Cp, Cpk, DPMO for shaft, bearing and game

- DPMO: Defects Per Million Opportunities

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Beware: here the "game" is half of the difference between bearing and shaft. It's not the standard way of presenting a game in mechanics (we would rather consider game is  $11 - 10 = 1$ )





## **FURTHER INFORMATION ABOUT INDIVIDUAL EVALUATION QUIZ**

The quiz will roughly (not strictly) be built according to following principles

- Around 20 questions of equivalent value. 1 point each. You may have some questions with higher value (2 points) for questions we consider as more difficult
- Most questions are multiple choice questions
- For those questions we ask you to choose 1 from a list (3 to 5 proposal)
- For some questions we ask you to choose 2 or 3 from a list (5 proposal)
- The topics are listed in the document "BBA Operational Excellence - Summary of Key points"
- A few questions (2 to 4) are about calculation. You should be able to treat these question if you understood the example listed before in the document.
- In the quiz questions are more basic than examples treated during the course (you are provided with only useful data) During the course we work often on calculations quite close to the real situations inside a business (with excess data, multiple questions, ...)
- You are allowed to use all data gathered during the course (slides, your written notes, downloaded documents, ...)

We wish you to succeed the quiz !